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Memory Bread, Doraemon (https://doraemon.fandom.com/wiki/Copying\_Toast)



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A teacher in a classroom at a secondary school in Pendembu, Sierra Leone (Teacher, Wikipedia)



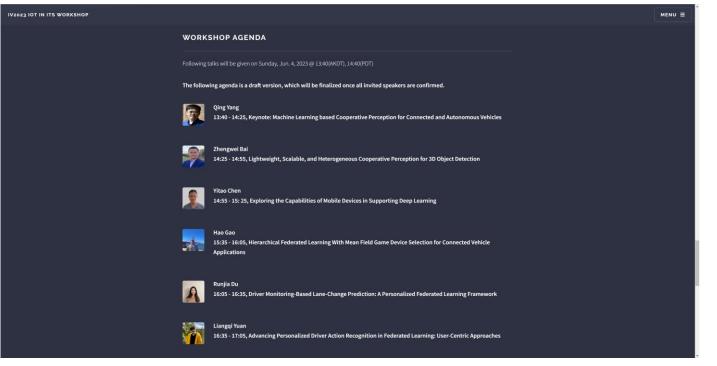
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Benefits of Group Work (www.teachhub.com)

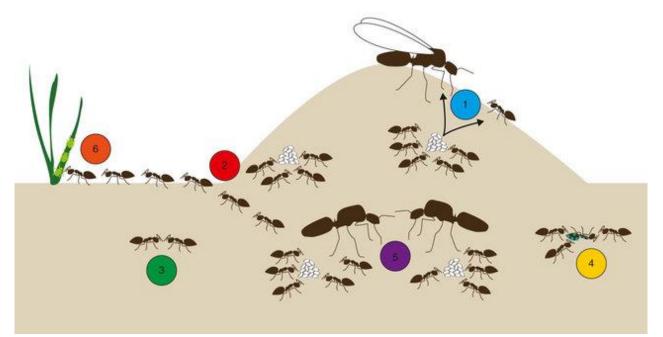


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#### IV2023 IOT IN ITS WORKSHOP (https://iot-in-its.github.io/iv2023)



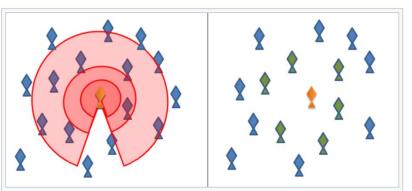


Ant genomics sheds light on the molecular regulation of social organization (Libbrecht, 2013)





A shoal of fish making way for the blacktip shark swimming in the shallow waters of Heron Island in Queensland, Australia. (www.dailymail.co.uk)

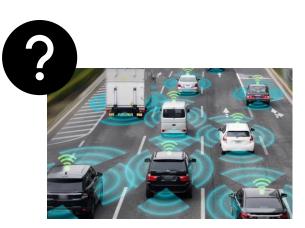


In the metric distance model of a fish school (left), the focal fish  $\square$  (yellow) pays attention to all fish within the small zone of repulsion (red), the zone of alignment (lighter red) and the larger zone of attraction (lightest red). In the topological distance model (right), the focal fish only pays attention to the six or seven closest fish (green), regardless of their distance.

#### Swarm behaviour, Wikipedia



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Vehicle to Vehicle (V2V) Connectivity (www.gihub.org)

How do we share knowledge between vehicles/server?



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Memory Bread (Transmitting raw data)



Vehicle to Vehicle (V2V) Connectivity (www.gihub.org)

How do we share knowledge between vehicles/server?



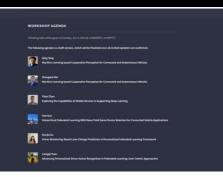
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Teacher

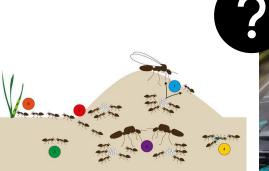


Discussion



In the metric distance model of a fish school (left), the focal fish <sup>GD</sup> (yellow) pays attention to all fish within the small zone of repulsion (red), the zone of alignment (lighter red) and the larger zone of attraction (lightest red). In the topological distance model (right), the focal fish only pays attention to the six or seven closest fish (green), regardless of their distance.

Neighborhood Communication



Management by level

Presentation



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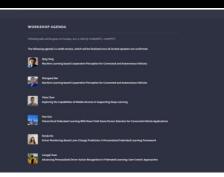




Teacher

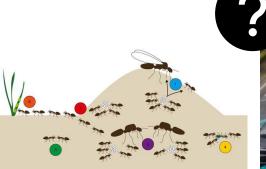


Discussion



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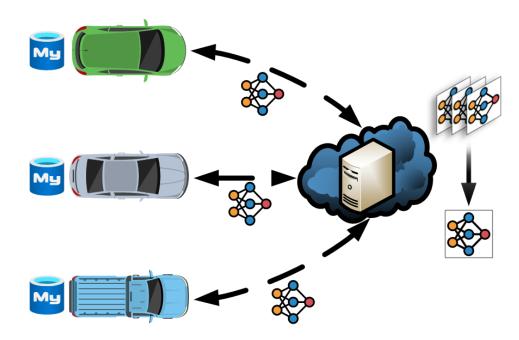


Vehicle to Vehicle (V2V) Connectivity (www.gihub.org)

#### How do we share knowledge between vehicles/server? Federated Learning

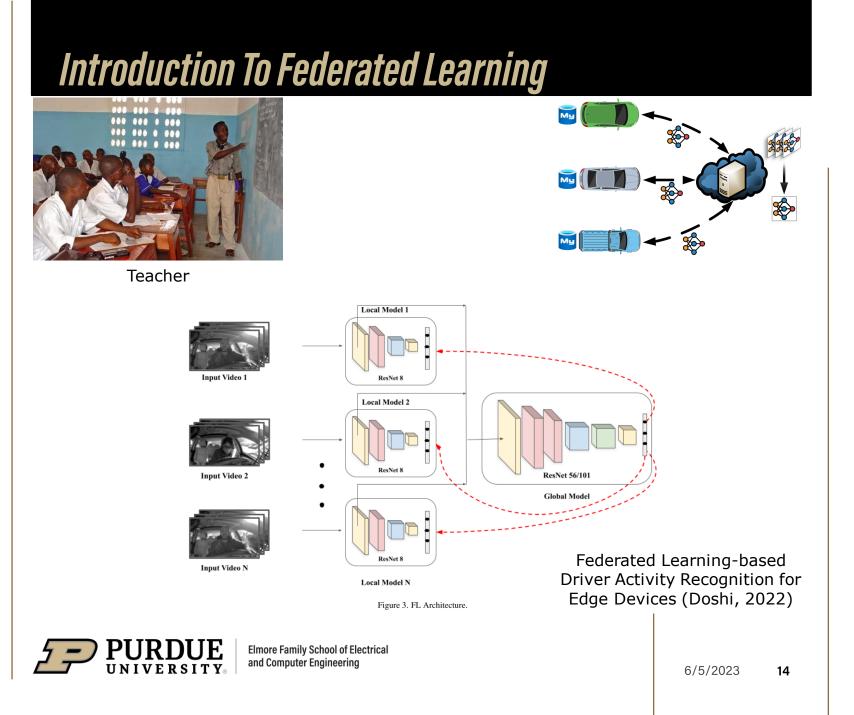


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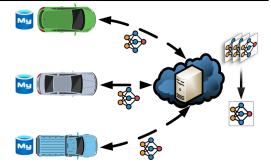
How do we share knowledge between vehicles? Federated Learning







Teacher



- 1. Who is the server (teacher)?
- 2. Where is the server (teacher)?
- 3. Does the server (teacher) charge?
- 4. How do I trust the server (teacher)? Fairness?





This is my fairness.

1. Who is the server (teacher)?

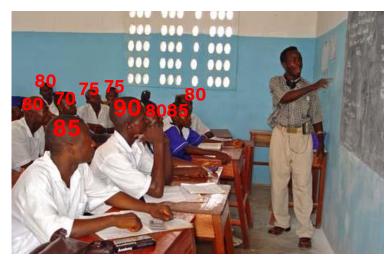
- 2. Where is the server (teacher)?
- 3. Does the server (teacher) charge?

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This is my fairness.



#### This is teacher fairness.

Who is the server (teacher)?
Where is the server (teacher)?
Does the server (teacher) charge?
How do I trust the server (teacher)? Fairness?





This is my fairness.



This is teacher fairness.

#### The clients (students) and the server (teacher) have different objectives.

1. Who is the server (teacher)?

- 2. Where is the server (teacher)?
- 3. Does the server (teacher) charge?
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## Methodology

#### The clients (students) and the server (teacher) have different objectives.



#### Ways to improve your grades:

- 1. Review after class
- 2. Teaching by level
- ...



#### **Review after class - Personalized Federated Learning**



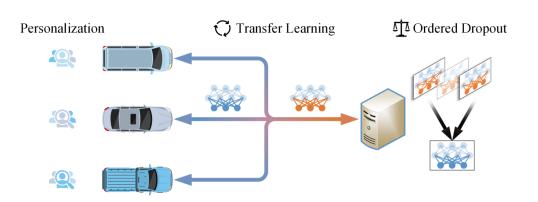


Fig. 3. Schematic diagram of the proposed FedTOP system, where transfer, ordered, and personalized extensions are deployed on the communication, server, and client sides, respectively. They operate independently and do not interfere with each other.



#### **Review after class - Personalized Federated Learning**



#### Personalize the aggregated model

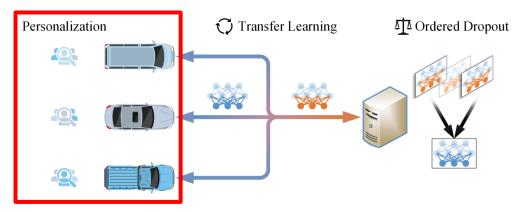


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#### **Review after class - Personalized Federated Learning**



#### Dropout models with high losses

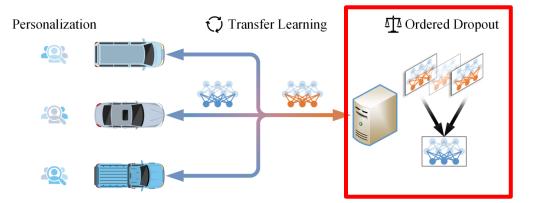


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#### **Review after class - Personalized Federated Learning**



## Transfer learning to reduce communication overhead

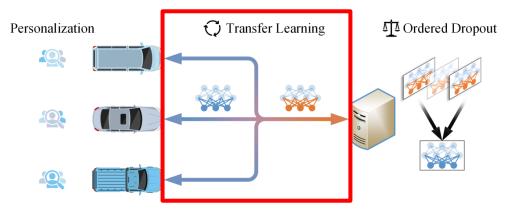


Fig. 3. Schematic diagram of the proposed FedTOP system, where transfer, ordered, and personalized extensions are deployed on the communication, server, and client sides, respectively. They operate independently and do not interfere with each other.



#### Why is the teacher not enough? Why do we need to review?



#### Personalization







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We have different backgrounds (system heterogeneity)

Why is the teacher not enough? Why do we need to review?



We have different backgrounds (system heterogeneity)





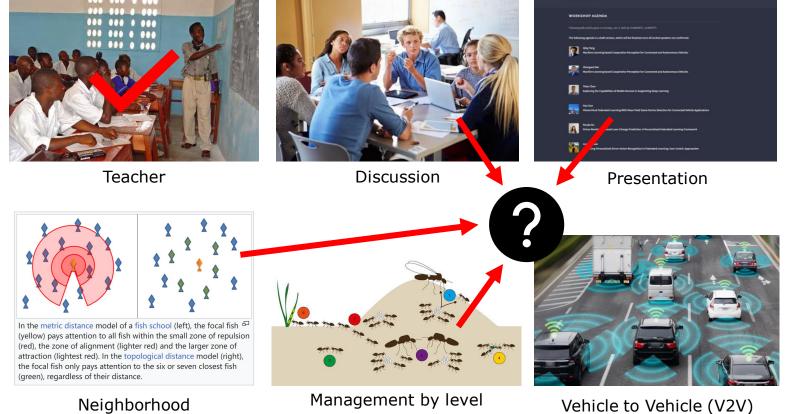


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State farm distracted driver detection (https://www.kaggle.com/c/statefarm-distracted-driver-detection)

## Methodology



Vehicle to Vehicle (V2V) Connectivity (www.gihub.org)

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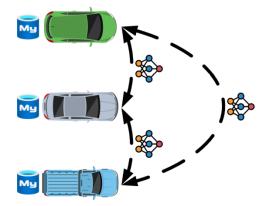
Communication

#### **Gossip - Peer-to-Peer Federated Learning**



The Year in Gossip (https://hazlitt.net/feature/year-gossip)

#### I: I got an offer from Purdue.





#### **Gossip - Peer-to-Peer Federated Learning**

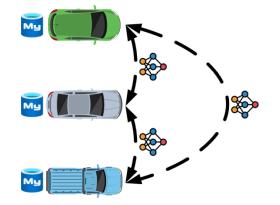


The Year in Gossip (https://hazlitt.net/feature/year-gossip)

I: I got an offer from Purdue.

→ My father: LY got an offer from Purdue, a university located in the middle of the United States.





#### **Gossip - Peer-to-Peer Federated Learning**



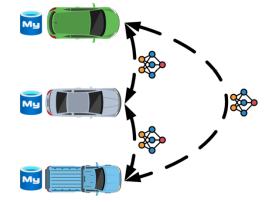
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I: I got an offer from Purdue.

 $\rightarrow$  My father: LY got an offer from Purdue, a university in the middle of the United States.

→My mother: LY got an offer from Purdue, a university in the middle of the United States, which is near Chicago.





#### **Gossip - Peer-to-Peer Federated Learning**



The Year in Gossip (https://hazlitt.net/feature/year-gossip)

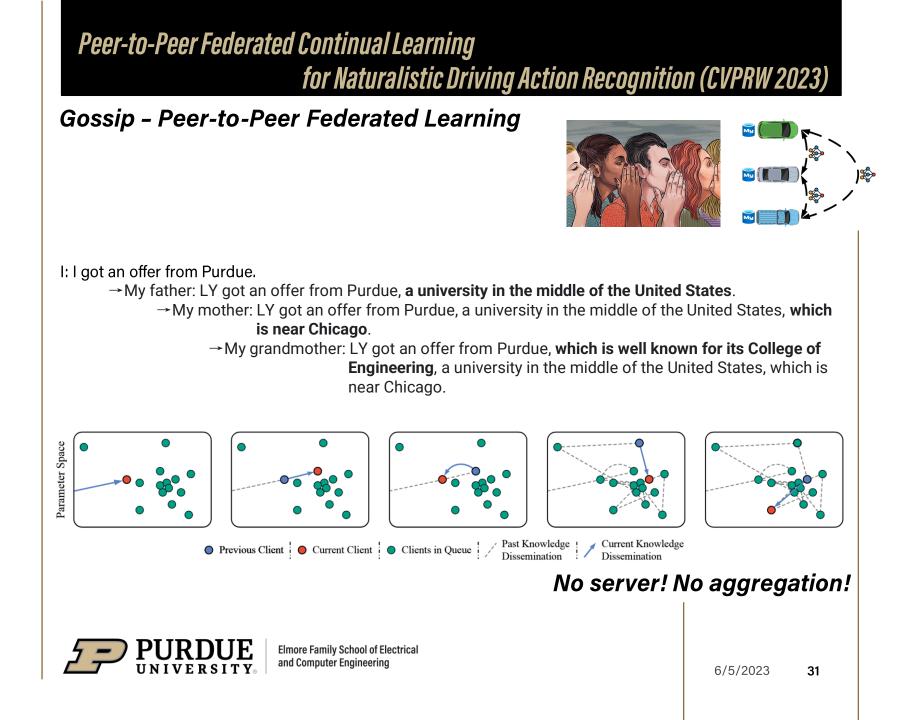
I: I got an offer from Purdue.

→My father: LY got an offer from Purdue, a university in the middle of the United States.

 $\rightarrow$  My mother: LY got an offer from Purdue, a university in the middle of the United States, which is near Chicago.

→ My grandmother: LY got an offer from Purdue, **which is well known for its College of Engineering**, a university in the middle of the United States, which is near Chicago.



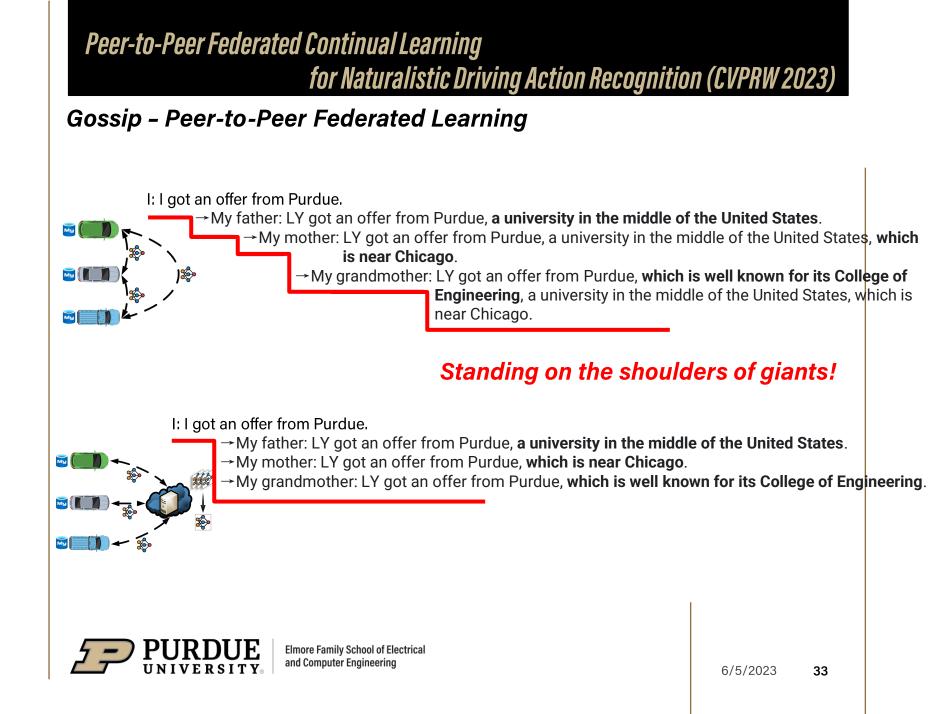


#### **Gossip - Peer-to-Peer Federated Learning**



| System                         | C2S FL (FedAvg)   | FedPC (proposed)  |
|--------------------------------|---|---|
| Objective                      | Clients: a personalized model for each client.<br>Server: a single generalized model      | Clients: a personalized model for each client.<br>Server: N/A       |
| Knowledge Dissemination        | Server aggregation and transmission   | Continual learning from another client model                        |
| Communication Complexity       | Client: send 1 model per iteration round<br>Server: send $ C $ models per iteration round | Client: send 1 model per iteration round<br>Server: N/A             |
| Dissemination Rate             | Slow, it needs to wait for the server to receive,<br>aggregate, and transmit the models   | Quick, it only requires clients to transmit the model to each other |
| Generalizability               | Stronger in IID datasets  | Partial generalization with non-IID datasets                        |
| Compatibility with New Clients | Poor, can be enhanced by personalization  | Poor, personalization process may be faster                         |
| Hardware Overhead              | High, it requires server communication, computing and storage resources                   | Low   |
| Hidden Concern                 | Privacy breach, security, trust, SPoF, and aggregation fairness on the server             | Lack of incentives, security, and deadlocks on the clients          |









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#### Federated Learning

- Privacy concerns
- Rarity of dangerous events
- Non-independent and identically distributed (Non-IID) data





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#### **Personalized Driver Action Recognition**

Personalized actions





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#### **User-Centric**

• We focus on the users, not the server





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#### Federated Learning

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#### **Personalized Driver Action Recognition**

Personalized actions

#### **User-Centric**

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#### Future Work

- We focus on underrepresented clients
- We focus on inexperienced clients
- Promoting diversity and sustainability in federated learning



# THANK YOU

**Questions?** 



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